



Apporto delle Figlie di Maria Ausiliatrice all'educazione (1872-2022)

PERCORSI, SFIDE E PROSPETTIVE

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CHALLENGES AND RESOURCES TO RE-ESTABLISH TODAY'S SALESIAN EDUCATIONAL "PRESENCE"

Communication in the Times of Digital Algorithms

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Digital Technologies and Cultural Transformation

- Technological change and development
- Sociological and cultural impact – anthropological consequences
- Developing reality – think 'preventively', anticipate, foresee
- Parallel to transportation – impacts (cities, globalization and environment)
- We are involved

Education and Digital World

- Not simply about 'using' technologies but about being present in a new world
- Understanding digital culture – recognizing the new dynamics
- Going beyond digital tools and instruments – 'newness' in our way of being
- Cultural filtering – celebrate the positive
- Attentiveness to the limitations
- Technocratic paradigm – economic and cultural products

The Teacher

- From 'gatekeeper/dispenser' to guide and mentor
- Curator and interpreter – collaborative profession
- Presence before delivery – support, encourage, 'draw out'
- Ballyfermot Senior College 1983. Will you love them?

Pedagogical Priorities

- Formation before information



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- Volume and speed of information flow – risk of processing
- Capacity to reflect – see, judge, evaluate (critical skills – reason and logic)
- Independence – verification, questioning
- Life-long learning – understanding before doing

Curriculum

- Digital literacy – create awareness of in-built risks of business models (attention economy)
- Intentionality – distraction and trivialization, integration
- Openness – polarization and identity politics, engagement
- Connectivity – individualism and relativism, collaboration and consensus

Counter Cultural

- Inequality (economic and educational) – advocacy
- Polarization – education for encounter (respect and kindness)
- Meritocracy (performance and projection) – intrinsic worth of all, ethos