



Apporto delle Figlie di Maria Ausiliatrice all'educazione (1872-2022)

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EDUCATION FOR INTEGRAL HUMAN DEVELOPMENT AT A TIME OF CRISIS: REMARKS FOR THE 150TH ANNIVERSARY OF THE FMA CONGREGATION

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ABSTRACT

We live in challenging times marked by wars, the risk of a global recession, heightened competition, a deep learning crisis, and a sharp increase in forced displacement that is likely to be exacerbated in the future by climate change. At the same time, there is strong commitment in the international community to ensure that all children and youth benefit from a quality education. This paper was prepared for the Congress marking the 150th anniversary of the Daughters of Mary Help of Christians. It reflects on how today's overlapping crises may affect education systems, including Catholic schools and universities. But it also documents the substantial benefits that investments in education could bring, especially for girls and women. The paper reviews some of the programs and policies that could end the learning crisis, the importance of including a focus on values in education, and the particular contribution of faith-based providers of national education systems. Specific opportunities for Catholic schools and universities related to alumni engagement, service-learning, and their global footprint are also discussed.

¹ This paper was prepared for a presentation at the 150th Anniversary Congress of the Figlie di Maria Ausiliatrice congregation. The views expressed in this paper are those of the author only and may not reflect the views of the author's employer, its Executive Director, or the countries they represent.

