

Being in the Polyhedron of Anthropologies

The desire to be “contemporaries of young people” pushes us to face the current transformations, interpreting the faces of the generation we intend to take care of.

KNOW WHO TO EDUCATE

The generation of adolescents of these years, who grew up during a global recession, war, terrorism, pandemics, call it "Z".

They know no boundaries between physical and digital reality, they **LIVE ONLIFE**. Digital is an environment in which to spend time, meet people, exchange knowledge and experiences.

MAKE PERSONAL CHOICES by letting themselves be inspired by influencers.

They need to **APPEAR UNIQUE**.

They seek consensus through unprecedented points of view, popular social content. Whether or not they are accepted and belonging to a group of friends depends on these.

Curiosity is the engine for **NEW EXPERIENCES**.

They explore the world and cultures without preconceptions or limits. To grow, train, reflect, work.

They prefer **DIVERSITY AND INCLUSION** to the fees imposed.

It has been defined as the 'gender fluid' generation: when they talk about sexuality they do not like to identify themselves according to traditional patterns.

Solidarity and sensitive to the common good, **they are SUSTAINABLE**.

Compared to previous generations, they are more attentive to ecology, social inequalities and the impacts of individual actions on the entire community.

In the family, without the necessary confidence **they are VULNERABLE CHILDREN**.

They talk little, casually, on existential themes and the psychological difficulties of their age.

They experience research on the meaning of life with a **DISAGGREGATED FAITH**.

They participate in religious practices as they see fit but without formal or ongoing commitment. They want an experiential research with reservations on the idea of traditional evangelization.

The school always remains the **MOST IMPORTANT EDUCATIONAL DEVICE** but the global emergencies of recent years have made learning more difficult and increased the phenomena of early school leaving.

For the job market they must be **MULTITASKING**
They are hungry for digital skills and filter content in 8 seconds to decide what represents value and interest. They use modern technologies in their private life and expect to do so even when they will work.

WHICH VISION TO EDUCATE THEM?

The cultural challenges that young people pose to us are complex, transversal but a resource for the future, they open up new possibilities and facets to understand the human.

Educating requires the courage to become traveling companions, witnesses of hope
It is giving horizons and not borders, as Don Bosco and Mother Mazzarello did.

The International Congress
«Daughters of Mary Help of Christians (Salesian Sisters). Contribution to education (1872-2022). Pathways, challenges and perspectives»
takes place from 25 to 30 September 2022, in Rome